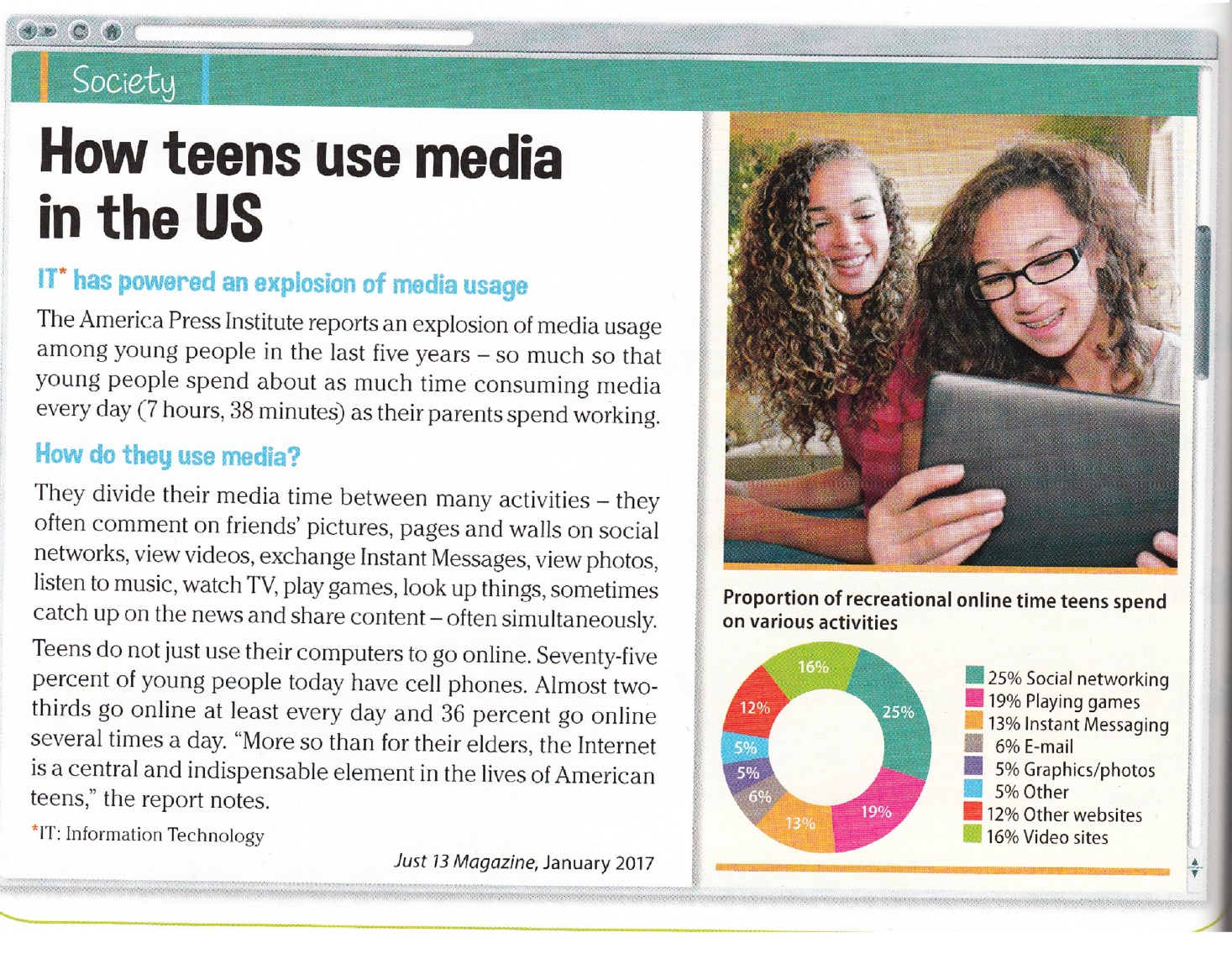
***How teens use media in the US***

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| **Activité langagière travaillée et objectifs :**   * Entrainement à la compréhension écrite et à l’expression écrite * Comprendre le sens d’un article de presse * Lire et interpréter un diagramme | **Liens avec le programme :**   * langages * rencontres avec d’autres cultures | **Niveaux du CECRL :** A2-> B1  **Socle (S4C) :** *domaines 1, 3*  **Classe(s) :** *4ème LV1, 3ème LV2* |

**Document(s) et source(s) :** *New Hi there !, cycle 4, 4ème*



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| **Activité à transmettre au professeur via l’ENT (casier) ou Pronote (ou tout autre moyen).**  **1 : Read the title of the document, look at the picture and answer the wh-questions:**   * Who? : …………………………………………………………… Where?: ………………………………………… What?: …………………………………………………………………………   **2 : Read the text and pick out :**   * the transparent words and the words you know: ………………………………………………………………………………………………………………………………………………. * the repetitions: …………………………………………………………………………………………………………………………………………………………………………………………………..   **3 : List the activities and media mentioned in the text:**   * Activities: ……………………………………………………………………………………………………………………………………………………………………………………………………… * Media: ……………………………………………………………………………………………………………………………………………………………………………………………………………..   **4 : In the second paragraph, pick out :**   * the verbs : …………………………………………………………………………………………………………………………………………………………………………………………………………   **5 : In the third paragraph, pick out :**   * the numbers : ……………………………………………………………………………………………………………………………………………………………………………………………….   **6: Conclusion: write 2 sentences about teens’ media habits in the USA.**  ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………  ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………..  **7: Read the graph (= diagram) and write 2 sentences about online time teens spend on activities.**  ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………  ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………..  **8: Write 2 sentences about your online activities:**  ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………………………………………………………………………………………………………………………….. |