***How teens use media in the US***

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| **Activité langagière travaillée et objectifs :*** Entrainement à la compréhension écrite et à l’expression écrite
* Comprendre le sens d’un article de presse
* Lire et interpréter un diagramme
 | **Liens avec le programme :*** langages
* rencontres avec d’autres cultures
 | **Niveaux du CECRL :** A2-> B1**Socle (S4C) :** *domaines 1, 3***Classe(s) :** *4ème LV1, 3ème LV2* |

**Document(s) et source(s) :** *New Hi there !, cycle 4, 4ème*



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| **Activité à transmettre au professeur via l’ENT (casier) ou Pronote (ou tout autre moyen).****1 : Read the title of the document, look at the picture and answer the wh-questions:*** Who? : …………………………………………………………… Where?: ………………………………………… What?: …………………………………………………………………………

**2 : Read the text and pick out :*** the transparent words and the words you know: ……………………………………………………………………………………………………………………………………………….
* the repetitions: …………………………………………………………………………………………………………………………………………………………………………………………………..

**3 : List the activities and media mentioned in the text:*** Activities: ………………………………………………………………………………………………………………………………………………………………………………………………………
* Media: ……………………………………………………………………………………………………………………………………………………………………………………………………………..

**4 : In the second paragraph, pick out :*** the verbs : …………………………………………………………………………………………………………………………………………………………………………………………………………

**5 : In the third paragraph, pick out :*** the numbers : ……………………………………………………………………………………………………………………………………………………………………………………………….

**6: Conclusion: write 2 sentences about teens’ media habits in the USA.**…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..**7: Read the graph (= diagram) and write 2 sentences about online time teens spend on activities.**…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..**8: Write 2 sentences about your online activities:**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….. |